

Fieldwork Time Log

Student's Name: Julie Romano Fieldwork Project: Environmental Education

Mentor's Name: Laura O'Sullivan

Date	Correspondence: Provide a record of each time you correspond with your mentor (phone & email) and the topic of your conversation.
9/30	I met with my mentor for the first time to discuss teaching children in the champs program about the environment. On this day, Mrs.O'Sullivan allowed me to start my own club (Autumn Art in Nature) at the school that would meet every wednesday for the month of October.
10/7	I sent an email to my mentor letting her know how my club went, and I sent her an overview of my plans for the next two lessons.
10/28	I emailed my mentor about my next club that would take place in November. I told her about my lesson plans for the club that would focus on natural disasters.
11/22	I emailed my mentor to tell her about my plans for the "wild zootopia" club.
12/22.	I emailed my mentor about the winter club for January (I normally speak with my mentor in person at champs rather than through email.)
3/10/17	I emailed my menor about the upcoming lessons that I will be doing soon in april. I mentioned ideas for the club. I am thinking about doing a spring crafts club. I am also thinking about a wilderness club. I will need to check to see what I would be able to do with the kids for the wilderness club to see if it would be worth it. I think I could teach them something about wilderness survival like tying knots, building shelters, making traps, ect. I am not sure if this is possible to do throught the C.H.A.M.P.S. program though.

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Date	Fieldwork with your Mentor: Provide a description of all work completed under the direct guidance of your mentor.	Number of Hours
10/5	I ran my club (Autumn art in Nature) for the first time. It was a success. 7 Girls signed up for my club and all of them loved the craft activity that I planned.	2
10/12	For my next lesson, I took the girls outside to collect leaves, and then I ironed the leaves into wax paper so that they would be preserved and the girls could keep them. They made and decorated paper frames to frame their wax paper.	2
10/26	This was the last day for the Autumn Art in Nature Club. I printed out a nature scavenger hunt list for the day. For the first 10 minutes of the club, the girls decorated their paper bags. We then went outside to collect the items on the list. When we went inside to compare what the girls got, some of the girls made little “habitats” out of their materials. I did not plan for this but it fit really nicely with the nature theme and the girls found it very fun.	2
11/2	I held my first Natural Disaster club. 18 kids signed up which was much more than I was expecting. It was rather chaotic trying to get the kids to behave and	2

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	pay attention. Despite the craziness however, the kids found the tornado lesson to be a lot of fun and said that they were excited for the next week.	
11/23	I held my natural disaster club again and we did an activity that focused on wind and rain. The kids first made rain gauges, and then we used straws and feathers to demonstrate wind. The kids had races to see who could get their feather to the end of their table fastest. This lesson only had a few kids because it took place the day before Thanksgiving, so most of the kids were not there.	2
11/30	For the last lesson of the natural disaster club, students made rain sticks with paper mache and paper towel rolls. The sticks are filled with rice and mimic the sound of rain when they are turned upside down.	2
12/7	I held my first "wild zootopia" club on this day. Only 5 kids joined this club, so we had a lot of leftover materials. I prepared a water color activity where the kids could choose to create artwork of endangered animals. I had prepared one endangered animal for every letter of the alphabet, but we only ended up using about half of them.	
12/14	I prepared a lesson about bees where the kids were able to create their own honeycombs. While the kids were working, I talked to them about colony collapse disorder and the importance of bees for agriculture and the environment.	2
12/21	I ran the last lesson for the wild zootopia club. We did a craft that pertains to reptiles using yarn and paper stencils.	2
1/4	I began my first winter club. Our activity involved making penguins out of paper towel rolls. Five kids signed up for my club.	2

1/11	I ran the second lesson for the winter club. We made intricate snowflakes and talked about climate change.	2
1/18/17	I lead the third lesson for the winter club. We made snowmen by filling white socks with rice. The kids really enjoyed this lesson.	2
1/25	I lead the last lesson of the winter club. The activity was making posters of polar bears and discussing the melting polar ice caps. The kids were not very enthusiastic about the lesson. I noticed that all of the kids at CHAMPS seemed to be tired, and didn't really want to be there because it was a half day, so they had been there for a long time. They still did the activity, but they were not as bubbly as they normally are.	2
4/2/17	I planned my lesson and created an example for my craft. I decided to do a carrot scene.	1
4/5/17	I went to CHAMPS and lead my carrot craft. The kids in my club enjoyed it and	2

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	learned a lot about farming.	
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Total Hours _____

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Date	Independent Fieldwork: Provide a description of all fieldwork you complete independently.	Number of Hours
9/2	I researched lesson plans and prepared an example for the first club meeting. I used a coffee filter tree craft idea that I found on pinterest.	1
10/7	I researched lesson plans and planned my lessons for the rest of the club	1
10/11	I prepared an example for the leaf pressing activity	.5
10/25	I found a scavenger hunt list on pinterest that I liked and I printed it and made copies before school in the library.	.5
10/30	I researched lesson plans for my next club for the month of November. I decided that my club would be called "Natural Disasters", and each week I would teach the kids about a different type of natural disaster.	1
11/1	I prepared an example for my first Natural Disaster club. I was going to be making tornados in mason jars with them.	1
1/2	I created an example for the penguin activity that I conducted on 1/4.	1
1/8	I created examples and prepared the remaining lessons for the January club	3

Total Hours _____

Fieldwork Log: Progress Report Rubric

NOTE: Completion of 20 hours of fieldwork under the guidance of a mentor is a required component of the ALP. Students cannot successfully complete ALP without having fulfilled this requirement.

The following rubric is an assessment not of your fieldwork but of your fieldwork log and its contents.

Correspondence	5
Students has included a record of all correspondence with their mentor since their last fieldwork log submission.	3

Fieldwork with Mentor

Dates	5
Each entry in the log includes the specific date that the hours were logged. All dates are current and include all fieldwork since the last fieldwork log submission.	5

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Hours	5
Each entry in the log lists how much time you dedicated to your fieldwork during those individual dates. Hours are included for all fieldwork completed since the last log submission.	5

Descriptions	15
Each entry includes a detailed description of all aspect the project that were worked on during each individual date. Descriptions are included for all fieldwork since the last fieldwork log submission.	15

Independent Fieldwork

Dates	5
Each entry in the log includes the specific date that the hours were logged. All dates are current and include all fieldwork since the last fieldwork log submission.	5

Hours	5
Each entry in the log lists how much time you dedicated to your fieldwork during those individual dates. Hours are included for all fieldwork completed since the last log submission.	5

Descriptions	15
Each entry includes a detailed description of all aspect the project that were worked on during each individual date. Descriptions are included for all fieldwork since the last fieldwork log submission.	15

Overall progress toward end project	Exemplary	Acceptable	Making Progress	Limited Progress
Student is making acceptable progress toward the mid year goal of 8 hours work on their project.	X			

*Late assignments will be penalized 5% per day late).

Comments:

Points Received: _____ 55/55